**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_ Score \_\_\_\_\_\_/80**

***Alas, Babylon* Research Project Individual Rubric**

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|  | **10** | **8** | **6** |
| **Central Idea** | Subject and sub topics are clearly identified. Significance of each subtopic is clearly stated. | Subject and sub topics are identified. Significance of each subtopic is stated. | Subject and sub topics are incomplete or unclear. Significance is incomplete, confusing or unclear. |
| **Supporting Evidence & Elaboration** | Supporting evidence (facts, examples, and quotations) clearly and appropriately elaborates upon each subtopic. | Supporting evidence (facts, examples, and quotations) clearly elaborates upon most subtopics. | Supporting evidence elaborates upon some subtopics but connections between evidence and topic may be unclear. |
| **Organizational Structure** | Each section of the paper distinctly develops specific subtopics with clear connections to other subtopics as needed. | Most sections of the paper develop subtopics with appropriate connections to other subtopics. | Sections of the paper often contain more than one subtopic that is inappropriately or vaguely connected to other subtopics. |
| **Works Consulted** | All sources are documented accurately. | Sources are included and credited with minor exceptions. Evidence exists that student attempted to avoid plagiarism but may apply rules inconsistently. | Little evidence exists that student understands how to credit sources. |

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_ Score \_\_\_\_\_\_/80**

***Alas, Babylon* Research Project Individual Rubric**

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|  | **10** | **8** | **6** |
| **Central Idea** | Subject and sub topics are clearly identified. Significance of each subtopic is clearly stated. | Subject and sub topics are identified. Significance of each subtopic is stated. | Subject and sub topics are incomplete or unclear. Significance is incomplete, confusing or unclear. |
| **Supporting Evidence & Elaboration** | Supporting evidence (facts, examples, and quotations) clearly and appropriately elaborates upon each subtopic. | Supporting evidence (facts, examples, and quotations) clearly elaborates upon most subtopics. | Supporting evidence elaborates upon some subtopics but connections between evidence and topic may be unclear. |
| **Organizational Structure** | Each section of the paper distinctly develops specific subtopics with clear connections to other subtopics as needed. | Most sections of the paper develop subtopics with appropriate connections to other subtopics. | Sections of the paper often contain more than one subtopic that is inappropriately or vaguely connected to other subtopics. |
| **Works Consulted** | All sources are documented accurately. | Sources are included and credited with minor exceptions. Evidence exists that student attempted to avoid plagiarism but may apply rules inconsistently. | Little evidence exists that student understands how to credit sources. |

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|  | **10** | **8** | | **6** | |
| **Sentence Variety** | Effective, purposefully varied sentence structure. | | Smooth rhythm due to sentence variety and structure, but an occasional awkward construction may diminish it in places. | | Sentence beginnings or types are not varied. |
| **Sentence Formation**  (Complete sentences, standard word order, no fragments or run-ons) | Few Errors | | Occasional Errors | | Distracting Errors |
| **Mechanics** | Few Errors | | Occasional Errors | | Distracting Errors |
| **MLA Requirements** (Typed, double spaced, 12 font, no script font, cover page with all information, works consulted) | All requirements are met. | | Most Requirements are met. | | Some requirements are met. |

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|  | **10** | **8** | | **6** | |
| **Sentence Variety** | Effective, purposefully varied sentence structure. | | Smooth rhythm due to sentence variety and structure, but an occasional awkward construction may diminish it in places. | | Sentence beginnings or types are not varied. |
| **Sentence Formation**  (Complete sentences, standard word order, no fragments or run-ons) | Few Errors | | Occasional Errors | | Distracting Errors |
| **Mechanics** | Few Errors | | Occasional Errors | | Distracting Errors |
| **MLA Requirements** (Typed, double spaced, 12 font, no script font, cover page with all information, works consulted) | All requirements are met. | | Most Requirements are met. | | Some requirements are met. |